

Stanwood Middle School



OUR PROMISE

Every student in the Stanwood-Camano School District is **empowered to learn** in an inclusive setting and is **prepared for the future of their choice.**



STANWOOD-CAMANO
SCHOOL DISTRICT



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Goals & Measures

1. Foundational early learning for every student
2. Responsible, engaged critical thinkers
3. Continuous opportunity, growth & achievement for every student
4. Future-ready graduates

Annual Action Plans (AAPs)

All school AAPs used student data to establish:

- Goals for students (“students will...”)
- Strategies for adults to support students meeting goals (“teachers will...”)

All school AAPs have goals and strategies in three areas:

- Literacy
- Math
- Multi-tiered systems of support (MTSS)/intervention strategies

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Starting in the 23-24 school year, AAPs now include:

Plans for Progress Monitoring:

- Schools set plans to monitor progress toward goals (for the following year)
 - What goal they intend to measure
 - The data that will be collected to measure progress toward the selected goal
 - When will the data be collected, reviewed and acted upon
- Schools will review data in the winter and spring; course corrections will be made as appropriate

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Our AAP Goals:

Math Goal

- Students will reflect on their progress toward mastery of mathematical concepts/standards using a tracker

Literacy Goal

- Students will use a rubric, consistently produce writing samples (using CERC) in all content areas that show an upward trajectory of the ability to:
 - Write as the task demands with appropriate detail (using Spartan Smart Six)

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Our AAP Goals:

MTSS Academic Goal

- Students will reduce the likelihood of not being able to understand, complete or self-assess on learning tasks

MTSS Behavior Goal

- Students will be able to reflect, recognize, and describe areas of strength and struggle as well as areas of growth

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Our Goal being Monitored and Why

Our Goal

- Students will be able to reflect, recognize, and describe areas of strengths, struggle, and growth

Why This Goal?

- Can be implemented school wide in all classes with a focus on standards and learning in the classroom

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Our Plan to Monitor Progress

We will use these tools to collect data on our progress toward our goal:

- Self-Assessment Tracker
- Journal Responses
- Reflection Lessons, Practice, and Questions
- Interim SBA
- HMH (newly adopted ELA materials) Diagnostic Tool
- Course Grades
- Measurement of two points prior to December 6 all staff data review

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We Are Spartans

Every student in the Stanwood-Camano School District is empowered to learn in an inclusive setting and is prepared for the future of their choice.

SPARTAN PRIDE GOES FAR AND WIDE

- P** Polite and Positive
- R** Respectful
- I** Integrity and Involved
- D** Determined
- E** Empathetic and Effort



Stanwood Middle School
2023-24

SMS Celebrations

- Our AAP work from last year
- Weekly Spartan Pride Awards



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Ask yourself, "Am I stuck?" It is OK to say "Yes"

- Recognize that you are stuck AND be able to clarify what you are stuck on.
- Re-read the question/instructions to yourself.

Take a breath and make a plan

- Can you see anything displayed or written that will help you?
- Check comp. book, notes, or workbook. What other class resources can you use?

Take action

- Ask a classmate. Can they explain the problem or instructions to you?
- Raise your hand and ask for support.

SPARTANS GET UNSTUCK!



CONNECT

Relate to your world.

INFER

What you know
+ What you read
= What you think!

QUESTION

What do you wonder?

CLARIFY

Pause & think about what you read.

ACTIVATE

What do you already know?

SUMMARIZE

Restate the meaning in your own words!



CLAIM

What is your answer?

I answered the question in one complete sentence.

EVIDENCE

How do you know?

I used my facts (examples, data, quotes, descriptions) to support my claim.

REASONING

Why does evidence support your claim?

I explained how my evidence supports the claim (I used subject/science/math/reading).

CONCLUSION

Final thoughts

I included a final thought if needed to wrap up my thinking.

Mood Meter

Enraged, Furious, Annoyed, Shocked, Frustrated, Worried, Concerned, Panicked, Angry, Restless, Frightened, Nervous, Peevish, Troubled, Anxious, Unsure, Down, Disappointed, Sad, Excluded, Mopey, Bored, Embarrassed, Miserable, Despair, Guilty, Discouraged, Tired, Hopeless, Lonely, Upbeat, Ecstatic, Hyper, Motivated, Elated, Cheerful, Inspired, Excited, Joyful, Optimistic, Pleasant, Proud, Thrilled, Blissful, Content, Fulfilled, At ease, Satisfied, Carefree, Secure, Chill, Grateful, Relaxed, Rested, Collected, Thoughtful, Calm, Peaceful, Tranquil.

What We Anticipate:

Developing systems of reflection and planning for ALL students in ALL classes and content areas will result in:

- All classes working on best practices for self-assessment and reflection
- Data collection and analysis at two points in time during the school year to monitor and adjust our AAP
- Increased staff collaboration and discussion on student performance and next steps

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Questions?

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